

Major for Teaching English (ADLE – EDLE)
Major for Teaching Communication – Language Arts (ADLS – EDLS)

Illinois licensure qualifies teaching in English, Speech and Journalism.

| Required Courses | | |
|---|--|-----------|
| Number | Name | Credits |
| ENGL-274 | Intro to Criticism & Theory | 3 |
| ENGL-275 | History of British Literature | 3 |
| ENGL-276 | History of American Literature | 3 |
| ENGL-312 | Writing Grammar & Lang Theory - SPR | 3 |
| ENGL-332PL | Adolescent Literature – SPR | 3 |
| | | |
| | | |
| One from the following: | | 3 |
| ENGL-210 PH | Shakespeare and Film | |
| ENGL-352PH | Shakespeare: Comedies and Histories | |
| ENGL-353PH | Shakespeare: Tragedies and Late Plays | |
| | | |
| One from the following: American Lit | | 3 |
| ENGL-358D | Versions of America | |
| ENGL-362 | Modernism in American Literature | |
| ENGL-363 | Contemporary Literature | |
| ENGL-364 | American Romance to Realism | |
| ENGL-365 | Major Authors (when an American topic) | |
| | | |
| One from the following: World Lit | | 3 |
| WLIT-327PL,G | Francophone Literature | |
| ENGL-333PL, G | Topics in Anglophone Literature | |
| ENGL-336 | Narrative Forms | |
| ENGL-354 | Empire & Outsiders | |
| ENGL-361PH,D | Contemporary African-Amer. Lit. – WTR | |
| WLIT-350PL,G | Japanese Literature | |
| | | |
| Total Credits – Language Arts | | 27 |

| Required Supporting Courses | | |
|--|---------------------------------------|-----------|
| Number | Name | Credits |
| COMM-206 | Small Group Communication | 2 |
| COMM-210PS,D | Social Relationships | 3 |
| COMM-301 | Performance Studies | 3 |
| COMM-330PH,G | Intercultural Communication | 3 |
| | | |
| One from the following: | | 3 |
| COMM-104 | Public Speaking | |
| COMM-204 | Argumentation and Oral Advocacy | |
| | | |
| One from the following: | | 3 |
| COMM-211PL | Communication, Politics & Citizenship | |
| COMM-212PS | Advertising and Social Influence | |
| COMM-340PP | Propaganda | |
| | | |
| Total Credits – Required Supporting Courses | | 17 |

Candidates choose one of two Language Arts tracks as their major.

| ENGLISH | | |
|--|-----------------------------|-----------|
| One from the following | | 3 |
| ENGL->315 | English Lit. 315 or higher | |
| ENCW->201 | Writing class 201 or higher | |
| | | |
| Additional English Credits | | 3 |
| Language Arts & Supporting Course Credits | | 44 |
| TOTAL CREDITS | | 47 |

| COMMUNICATION | | |
|--|--|-----------|
| One from the following | | 3 |
| COMM-320PL | Comm. Theory I: Rhetorical Tradition OR | |
| COMM-321PS | Comm. Theory II: Soc-Sci Revolution OR | |
| COMM-322PS | Comm. Theory III: Media & Social Influence | |
| | | |
| Additional Communication Credits | | 3 |
| Language Arts & Supporting Course Credits | | 44 |
| TOTAL CREDITS | | 47 |

English Language Arts – Tentative Schedule

| FALL | | WINTER | | SPRING | | SUMMER | Take... |
|---------------------------|---|---------------------------|---|-----------------------------|---|---------------|--------------------------------|
| LSFY 101 | 3 | LSFY 102 | 3 | LSFY 103 | 3 | | PSYC-100 |
| | | | | | | | POLS-101/2 |
| | | | | | | | HIST-13x |
| | | | | | | | Foreign Lang. |
| | | | | | | | PA |
| | | | | | | | PE, PE |
| | | | | | | | Q |
| Total Credits | | Total Credits | | Total Credits | | Total Credits | |
| | | EDUC 300 Educ. Psychology | 3 | EDUC 330* Assess Learning | 3 | | RELG 201, 203, 205, 207 or 209 |
| | | PSYC 214 Adolescent Dev | 3 | EDUC 340* Inclusion | 3 | | PN/I |
| | | | | | | | ENGL 274, 275, 276 |
| | | | | | | | |
| Basic Skills Test* | | TB Test* | | | | | *Linked to EDUC 300 |
| Total Credits | | Total Credits | | Total Credits | | Total Credits | |
| EDUC 380 General Methods | 3 | | | EDUC 382 Lang Arts Methods | 3 | | Amer Lit |
| EDUC 412 Teaching Reading | 3 | EDUC 310 Computers | 2 | | | | World Lit |
| ENGL 352/353/210 | 3 | | | EDUC 396 MS Clinical | 1 | | |
| | | | | ENGL 312 LC with ED382 | 3 | | |
| | | | | ENGL 332 | 3 | | |
| | | | | | | | |
| | | | | Required ST Workshop | | | |
| | | | | Content Test before ST | | | |
| Total Credits | | Total Credits | | Total Credits | | Total Credits | |
| EDUC 397 HS Clinical | 1 | EDUC 422 Seminar | 1 | EDUC 450 School and Society | 3 | | 3151/2011 |
| | | EDUC 490 Student Teaching | 9 | | | | COMM 206 |
| | | | | | | | COMM 210 |
| | | | | | | | COMM 301 |
| | | | | | | | COMM 330 |
| | | | | | | | COMM 104/204 |
| | | | | | | | COMM 211/212/340 |
| | | APT before graduation | | | | | |
| Total Credits | | Total Credits | | Total Credits | | Total Credits | |

*If EDUC-300 is taken in fall instead of winter, then 330 and 340 should also move up a term.

GENERAL EDUCATION REQUIREMENTS & EDUCATION'S REQUIRED SUPPORTING COURSES

_____ * **Perspectives on the Arts (PA)**
THEA-141 or THEA-240 **RECOMMENDED**

EDUC-450 ENGL-35x* **Perspectives on Human Existence and Values (PH)** (COMM-330 also fulfills req't.)
EDUC-450 **REQUIRED**; ENGL-237, RELG-326, or RELG-327 **RECOMMENDED**

PSYC-100 POLS-101* **Perspectives on Individuals and Society (PS)**
PSYC-100 and POLS-101 (or POLS-102) **REQUIRED**
POLS-101AP *does not* count toward Perspectives but *does* count toward Education

ENGL-27x _____ + _____ * **Perspectives on Literature and Texts (PL)**

+ COMM-211PL, COMM-340PP or WLIT-350PL,G will fulfill the final 2nd course AND a major requirement.

HIST- _____ + _____ * **Perspectives on the Past (PP)**
HIST-130, -131, -132, -335, -373 OR upper division US History **REQUIRED**

_____ * **Perspectives on the Natural World (PN)**
GEOG-101, GEOG-102, or GEOG-103 **RECOMMENDED** for social science endorsement

*Complete a 2nd course in 3 of the Perspectives using a different subject code from the 1st. No more than 2 courses with the same subject code overall can count toward the Perspectives group requirement.

_____ **Foreign Language** (9 hours or equivalent)

_____ **Christian Traditions:** RELG-201(PS), 203(PH), 205(PP), 207(PL) or 209(PH)
or Logos/Foundations with a RELG professor

_____ **Investigative Laboratory (I)**

_____ **Quantitative Reasoning (Q)**

COMM-330 **Global (G)**

COMM-210 **Diversity (D)**

_____ **HEPE: 2 activity courses**

EDUC-382 ENGL-312 **Learning Community**

_____ **PSYC-214** (Pre-requisite for EDUC-340)

PROFESSIONAL SEQUENCE (35 Credits)

| | | |
|----------|----------------------------|-----------|
| EDUC-300 | Educational Psychology | _____ (3) |
| EDUC-330 | Assessing Learning | _____ (3) |
| EDUC-340 | Methods of Instruction | _____ (3) |
| EDUC-310 | Computers in Education | _____ (2) |
| EDUC-380 | Secondary: General Methods | _____ (3) |
| EDUC-382 | Language Arts Methods | _____ (3) |
| EDUC-396 | Middle School Clinical | _____ (1) |
| EDUC-397 | High School Clinical | _____ (1) |
| EDUC-412 | Secondary Literacy Methods | _____ (3) |
| EDUC-490 | Student Teaching | _____ (9) |
| EDUC-422 | Seminar | _____ (1) |
| EDUC-450 | School and Society | _____ (3) |

ILLINOIS TEACHER TESTING REQUIREMENTS

_____ **Basic Skills Test** Pass TAP or
ACT+Writing ≥ 22 (cannot advance beyond
EDUC-300 until successfully completed)

_____ **Content Test** (required before student teaching;
required for program completion)*

_____ **Assessment of Professional Teaching**
(must be successfully completed for Illinois teacher
licensure) *Register at www.il.nesinc.com

_____ **edTPA** Completed during Student Teaching
(Required for licensure starting in 2015-16)

PROGRAM DEVIATIONS
